

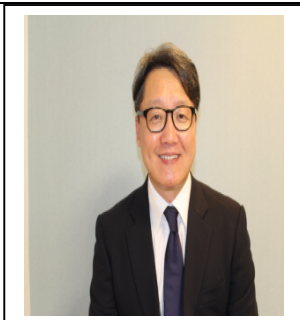


## China in World Affairs

<b>Course Code</b>			
<b>Class Times</b>	Mon/Wed/Thu Type B(13:00~16:00)	<b>Classroom</b>	Bldg
<b>Equivalent Year Level</b>	1/2/3/4	<b>Course Credit</b>	3

<b>Instructor</b>	Jae-Ho CHUNG	<b>Sessions</b>	1-14
<b>Office</b>	16-516	<b>Email</b>	cjhir@snu.ac.kr

### □ Instructor's Profile



#### **Jae-Ho CHUNG**

Dr. Chung is a professor of political science and international relations at Seoul National University. Professor Chung is the founding coordinator of the Asian Network for the Study of Local China (ANSLoC: <http://www.ansloc.net>). He is also a recipient of Seoul National University's Best Researcher Award in 2009 and of Korean Association for International Studies' Best Book Award in 2012.

#### **Education**

Ph.D. in Political Science – University of Michigan (1993)

M.A. in History – Brown University (1985)

B.A. in Korean Language Education – Seoul National University (1983)

#### **Expertise**

Chinese politics and foreign policy, East Asian security, US-China relations

#### **Most Recent Works**

*Centrifugal Empire: Central-Local Relations in China* (Columbia University Press, 2016)

*Assessing China's Power* (Palgrave, 2015)

*China's Crisis Management* (Routledge, 2011)

*China's Local Administration* (Routledge, 2010)

*Between Ally and Partner* (Columbia University Press, 2007)

*Central Control and Local Discretion in China* (Oxford University Press, 2000)



## □ Course Information

Course Description	<i>China in World Affairs</i> is designed to provide an introductory-level understanding of contemporary China, the rise of China, and its impact on the global order and regional security scenes. More specifically, the course consists of three components: (1) overviewing a century-long transition from traditional and revolutionary China to reformist China; (2) China's relations with major powers and regions; and (3) the rise of China and its global and regional implications.
Course Evaluation	Course evaluation encompasses the following:  <ul style="list-style-type: none"> <li>- class attendance 30%</li> <li>- class participation 40%</li> <li>- final exam 30%</li> </ul> <p><b>Attendance</b> is crucial to keeping up with classes. Good attendance and <b>active participation</b> is to be taken into consideration.</p>
Course Materials	A course pack will be made available.
Class Policy	<i>(Insert as necessary)</i>
Etc. <i>(e.g. Guidelines)</i>	Students are expected to read the course materials prior to the lecture.

## □ Course Schedule

### **Session 1 (June 26, Wed) - Overview of the Course**

No specific reading

### **Session 2 (June 27, Thu) – Getting to Know Each Other and about China**

### **Session 3 (July 1, Mon) - Traditional China (China as “Empires”)**

Mark Mancall, "The Ch'ing Tribute System: An Interpretive Essay," in John King Fairbank (ed.), *The Chinese World Order: Traditional China's Foreign Relations* (Cambridge: Harvard University Press, 1968), pp. 63-89

Plus PPT presentation



**Session 4 (July 3, Wed) – Revolutionary China: From Opium War to 1976 (Mao’s Death)**

PPT Presentation

**Session 5 (July 4, Thu) – Reformist China (1): An Era of “Strategic Modesty”**

Jae Ho Chung, “Decoding the Evolutionary Path of Chinese Foreign Policy, 1949-2009: Assessments and Inferences,” *East Asia*, Vol. 28, NO. 3 (September 2011), pp. 175-190

**Session 6 (July 8, Mon) – Reformist China (II) – Toward Proactive/Assertive Diplomacy?**

Thomas Christensen, “More Actors, Less Coordination? New Challenges for the Leaders of a Rising China,” in Gilbert Rozman (ed.), *China’s Foreign Policy* (Seoul: Asan Institute for Policy Studies, 2012), pp. 20-35

**Session 7 (July 10, Wed) – China’s Relations with the United States**

Kenneth Lieberthal and Wang Jisi, “An Overview of the U.S.-China Relationship,” in Nina Hachigan (ed.), *Debating China: The U.S.-China Relationship in Ten Conversations* (Oxford: Oxford University Press, 2014), pp. 1-20

Plus PPT presentation

**Session 8 (July 11, Thu) – China’s Relations with Asia**

Jae Ho Chung, “East Asia Responds to the Rise of China: Patterns and Variations,” *Pacific Affairs*, Vol. 82, No. 4 (Winter 2009-2010), pp. 257-275

**Session 9 (July 15, Mon) – China’s Relations with Korea(s)**

Jae Ho Chung and Jiyeon Kim, “Is South Korea in China’s Orbit?” *Asia Policy*, No.21 (January 2016), pp.123-147

Jae Ho Chung and Myeonghae Choi, “Uncomfortable Allies or Uncertain Neighbors? Making Sense of China-North Korean Relations, 1949-2009,” *Pacific Review*, Vol. 26, No. 3 (2013), pp. 243-264

Plus PPT presentation

**Session 10 (July 17, Wed) – The Rise of China (I): Assessing China’s Power**



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Jae Ho Chung, "Assessing China's Power," in Jae Ho Chung (ed.), *Assessing China's Power* (London: PalgraveMcMillan, 2015), pp.1-17

PPT presentation

**Session 11 (July 18, Thu) – The Rise of China (II) – Implications for the Regional and Global Order**

David P. Rapkin and William R. Thompson, *Transition Scenarios: China and the United States in the Twenty-First Century* (Chicago: University of Chicago Press, 2013), pp. 211-224

**Session 12 (July 22, Mon) – Future of China (I)**

TED-X presentation

**Session 13 (July 24, Wed) – The Future of China (II)**

Jae Ho Chung, *Centrifugal Empire* (New York: Columbia University Press, 2016), pp. 1-14, 141-148

**Session 14 (July 25, Thu) – Reviews and Overall Discussions**

**Final Exam (July 26, Thu)**