



Introduction to Psychology

Course Code			
Class Times	TBD	Classroom	TBD
Equivalent Year Level	1	Course Credit	3

Instructor	Myeong-Ho Sohn	Sessions	15(45 class hours)
Office	TBD	Email	mhsohn@gmail.com

□ Instructor's Profile

Name: Myeong-Ho Sohn

Associate Professor, Department of Psychological and Brain Sciences, Columbian College of Arts and Sciences, The George Washington University

Professor Sohn received his bachelor's degree at Seoul National University and his doctoral degree at the Pennsylvania State University. He has been an assistant and associate professor at The George Washington University. His current work focuses on the interface of cognition and emotion focusing on individual differences and cross-cultural differences. His prior research has been published in Journal of Cross Cultural Psychology, Journal of Experimental Psychology: Human Perception and Performance, Acta Psychologica, and many other psychology journals.

Education

Ph.D. in Cognitive Psychology, Pennsylvania State University

M.A. in Cognitive Psychology, Seoul National University

B.A. in Psychology, Seoul National University

Expertise

Cognitive Control, Emotion Perception, Working Memory

Most Recent Works

- Lee, D., Shin, H. J., Weldon, R. B., & Sohn, M.-H. (2016). Cross-Cultural Differences in Consistent Mapping Effects of Targets and Distractors. *Journal of Cross Cultural Psychology*, 47, 525-539.
- Hyun, I. W., Sohn, M.-H., Shin, H. J., & Lee, D. H. (2014). Effects of Priming of Individualism-Collectivism on the Informational Processing in the Peripheral Vision. *The Korean Journal of Cognitive and Biological Psychology*, 26, 41-66.
- Hydock, C., Patai, Z. E., & Sohn, M. H. (2013). Distinct Response Components Indicate that Binding is the Primary Cause of Response Repetition Effects. *Journal of Experimental Psychology: Human Perception and Performance*, 39, 1598-1611.



- Weldon, R. B., Mushlin, H., Kim, B., & Sohn, M.-H. (2013). The Effect of Working Memory Capacity on Conflict Monitoring. *Acta Psychologica*, 142, 6-14.

□ Course Information

Course Description	This course is designed to introduce you to the scientific study of human mind and behavior. You will learn several different perspectives and methodology to understand the relation of brain and behavior, perception, learning and thinking, development, social behavior and personality as well as psychopathology and psychotherapy. You will get acquainted with many of the important findings and theoretical approaches in the field of psychology and how they are relevant to important issues in your life.
Course Evaluation	Homework, quiz, class participation 40% Midterm exam 30% Final exam 30% Attendance will be important for keeping up with class. Good attendance and active participation will be reflected in grade.
Course Materials	Psychological Science, 6 th Ed. Michael Gazzaniga, Todd Heatherton, Diane Halpern. https://wwnorton.com/books/9780393640342
Class Policy	Students are expected to read the chapters of the lecture and actively participate in class activities.
Exams	There are two exams. Each exam will consist of 50 multiple-choice questions and a few essay questions.

□ Course Schedule

Session	Description
1	Overview & Chapter 1. The Science of Psychology
2	Chapter 2. Research Methodology
3	Chapter 3. Biology and Behavior
4	Chapter 4. Consciousness & Chapter 5 Sensation and Perception
5	Chapter 6. Learning



6	Chapter 7. Memory
7	<i>Mid-term Exam</i>
8	Chapter 8. Thinking, Language, & Intelligence
9	Chapter 9. Human Development
10	Chapter 10. Emotion and Motivation
11	Chapter 11. Health and Well-being
12	Chapter 12. Social Psychology
13	Chapter 13. Personality
14	Chapter 14. Psychological Disorder & Chapter 15 Treatment of Psychological Disorders
15	Final Exam