



Introduction to Korean Civilization

Course Code			
Class Times	Mon/Wed/Thu Type B (13:00~16:00)	Classroom	Bldg
Equivalent Year Level	1	Course Credit	3

Instructor	Eugene Y. Park	Sessions	15 (45 class hours)
Office		Email	epa@sas.upenn.edu

□ Instructor's Profile

Name: Eugene Y. Park

Korea Foundation Associate Professor of History
Director, James Joo-Jin Kim Program in Korean Studies
University of Pennsylvania

Education

Ph.D., East Asian Languages and Civilizations, Harvard University, 1999
A.M., Regional Studies East Asia, Harvard University, 1993
B.A., History, University of California, Los Angeles, 1991

Expertise

Korean history

Most Recent Books

- *A Genealogy of Dissent: The Progeny of Fallen Royals in Chosŏn Korea*. Stanford: Stanford University Press, 2018.
- *Joseon muin ui yeoksa, 1600–1894 nyeon* [A history of Joseon military men, 1600–1894]. Translated by Yu Hyeonjae. Seoul: Pureun yeoksa, 2018.
- *Peace in the East: An Chunggŭn's Vision for Asia in the Age of Japanese Imperialism*. Edited with Yi Tae-Jin and Kirk W. Larsen. Lanham: Lexington Books, 2017.
- *A Family of No Prominence: The Descendants of Pak Tŏkhwa and the Birth of Modern Korea*. Stanford: Stanford University Press, 2014.
- *Between Dreams and Reality: The Military Examination in Late Chosŏn Korea, 1600–1894*. Cambridge, Massachusetts: Harvard University Asia Center, 2007.



□ Course Information

Course Description	This course surveys various sociopolitical orders, their characteristics, and major cultural developments from early times to the present in Korea and the vicinity, with an emphasis on pre-1900 history. Covered topics include: state formation and dissolution; the role of ideology and how it changes; religious beliefs and values; agriculture, commerce, and industry; changing family relations; responses to Western imperialism; and Korea's place in the modern world. Students will also be introduced to various interpretive approaches in the historiography. No prior knowledge of Korean language or culture is presumed.
Course Evaluation	<ul style="list-style-type: none">• map quiz (5%)• midterm examination (30%)• final examination (30%)• presentation on the readings (25%)• lecture attendance (10%)
Course Materials	<p>All reading selections from the following will be distributed by the instructor:</p> <p>Choe, Yong-ho, Peter H. Lee, and Wm. Theodore de Bary, eds. <i>Sources of Korean Tradition</i>, vol. 2, <i>From the Sixteenth to the Twentieth Centuries</i>. New York: Columbia University Press, 2000. Required.</p> <p>Lee, Peter H., and Wm. Theodore de Bary, eds. <i>Sources of Korean Tradition</i>, vol. 1, <i>From Early Times through the Sixteenth Century</i>. New York: Columbia University Press, 1997. Required.</p> <p>Park, Eugene Y. <i>A Concise History of Korea</i>. Cambridge: Cambridge University Press, under contract. Unpublished manuscript. Recommended.</p> <p>Journal articles and others as listed in the course schedule. Required.</p>
Class Policy	<p>Every student is required to check email on a regular basis, as the instructor will be using email as the primary mode of communication outside the class time.</p> <p>Academic dishonesty is not tolerated. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode this course's intellectual, educational, and social roles. Course instructor reserves the right to discipline any student found guilty of inappropriate conduct.</p> <p>All students will be treated equally, and all marks are final, barring any calculation error. Absolutely no re-grading or re-reading, even</p>



	when requested on the ground that the student wants to know what (s)he could have done better or needs a certain grade to graduate. After the pre-announced class time during which the student can review the graded material, the instructor will collect it in order to minimize the risk of graded course material circulating outside the class. A student absent during the in-class review will have one week to examine the graded material at another time in the instructor's presence.
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□ Course Schedule

Session 1 (Wed., June 26): Introduction

Session 2 (Thu., June 27): Dawn of Korean Civilization to 391 CE

- Lee, Peter H., and Wm. Theodore de Bary, eds. *Sources of Korean Tradition*, vol. 1, *From Early Times through the Sixteenth Century* (hereafter *SKT 1*):
 - “Tan’gun,” 5–6.
 - “Accounts of the Eastern Barbarians,” 7–13.
 - “King Sansang: The Levirate Custom,” 30–32.
- Park, Eugene Y. *A Concise History of Korea*, Introduction and chapter 1.
- Noh Tae-don. “Current Issues and Problems in the Study of Old Chosŏn.” *Seoul Journal of Korean Studies* 1 (1988): 127–136.
- Kirkland, J. Russell. “The ‘Horseriders’ in Korea: A Critical Evaluation of a Historical Theory.” *Korean Studies* 5 (1981): 109–128.

Session 3 (Mon., July 1): The Three Kingdoms, Buyeo, and Gaya, 391–676

- **Map quiz at the beginning of the class**
- *SKT 1*:
 - “The Kwanggaet’o Inscription,” pp. 24–26.
 - “Wŏn’gwang Goes to China for Study,” 44–46.
 - “Kangsu,” 67–69.
- Park, Eugene Y. *A Concise History of Korea*, chapter 2.
- Kim, Jinwung, Spencer C. Tucker, and Grace H. Kim. “How Did the Weaker Actor Defeat the Stronger Actor? Koguryŏ’s War with Sui (612–614) Revisited.” *Sungkyun Journal of East Asian Studies* 18, no. 2 (October 2018): 225–244.
- Farris, William Wayne. “Ancient Japan’s Korean Connection.” *Korean Studies* 20 (1996): 1–22.

Session 4 (Wed., July 3): The Northern and Southern States, 676–918

- *SKT 1*:
 - “Chang Pogo,” 120.
 - “Ch’oe Ch’iwŏn,” 71–72.
 - “Kim Kungye,” pp. 147–151.
- Park, Eugene Y. *A Concise History of Korea*, chapter 3.
- Song Ki-Ho. “Several Questions in Historical Studies of Balhae.” *Korea Journal* 30, no. 6 (June 1990): 4–20.
- Song Kiho. “Ancient Literacy: Comparison and Periodization.” *Seoul Journal of Korean*



Studies 20, no. 2 (December 2007): 149–192.

Session 5 (Thu., July 4): Early Goryeo, 918–1146

- SKT 1:
 - “Wang Kōn: Ten Injunctions,” pp. 154–156.
 - “Ch’oe Sūngno: On Current Affairs,” 161–167.
 - “Hsü Ching: The Life of the People,” 186–187.
- Park, Eugene Y. *A Concise History of Korea*, chapter 4.
- Duncan, John B. “The Formation of the Central Aristocracy in Early Koryō.” *Korean Studies* 12 (1988): 39–61.
- Breuker, Remco E. “Koryō as an Independent Realm: The Emperor’s Clothes?” *Korean Studies* 27 (2003): 48–84.

Session 6 (Mon., July 8): Late Goryeo, 1146–1392

- SKT 1:
 - “Manjōk’s Slave Rebellion,” 200.
 - “Resistance to the Mongol Invasion,” 202–203.
 - “The Reforms of King Kongmin and Sin Ton,” 206–208.
 - “Chōng Tojōn: Philosophical Rebuttal of Buddhism and Taoism,” 254–256.
- Park, Eugene Y. *A Concise History of Korea*, chapter 5.
- Duncan, John B. “The Social Background to the Founding of the Chosōn Dynasty: Change or Continuity?” *The Journal of Korean Studies* 6 (1988–89): 39–79.

Session 7 (Wed., July 10): Midterm examination

Session 8 (Thu., July 11): Early Joseon, 1392–1567

- SKT 1:
 - “King Sejong: Preface to *Hunmin chōngŭm*,” 295
 - “Ch’oe Malli: Opposition to the Korean Alphabet,” 296.
- Choe, Yong-ho, Peter H. Lee, and Wm. Theodore de Bary, eds. *Sources of Korean Tradition*, vol. 2, *From the Sixteenth to the Twentieth Centuries* (hereafter SKT 2):
 - “Queen Sohye: Instructions for the Inner Quarters,” 46–49.
- Park, Eugene Y. *A Concise History of Korea*, chapter 6.
- Yi Tae-Jin. “The Influence of Neo-Confucianism on 14th–16th Century Korean Population Growth.” *Korea Journal* 37, no. 2 (Summer 1997): 5–23.
- Park Mee Hae. “*Pan ch’inyōng* Wedding Rites, Residential Rules, and the Status of Women in Sixteenth-Century Chosōn: An Analysis Based on *Miam-ilgi*, the Diary of Yu Hūi-ch’un.” *Korean Studies* 31 (2007): 39–62.

Session 9 (Mon., July 15): Mid-Joseon, 1567–1724

- SKT 2:
 - “Kim Yuk: Memorial on Western Calendrical Science,” pp. 118–120.
 - “Song Siyōl: Instructions to My Daughter,” 49–52.
- Park, Eugene Y. *A Concise History of Korea*, chapter 7.
- Swope, Kenneth. “Crouching Tigers, Secret Weapons: Military Technology Employed During the Sino-Japanese-Korean War, 1592–1598.” *The Journal of Military History* 69, no. 1 (January 2005): 11–41.



Session 10 (Wed., July 17): Late Joseon, 1724–1864

- SKT 2:
 - “Chǒng Yagyong: False Forms of Confucian Scholarship,” 23–26.
 - “An Chǒngbok: A Conversation on Catholicism,” 130–133.
 - “Lady Hyegyǒng: A Letter to My Nephew,” 52–54.
- Park, Eugene Y. *A Concise History of Korea*, chapter 8.
- Baker, Don. “Seoul and Salem: Contrasts in How States Treated Female Performers of Licentious Rituals.” *The Journal of Korean Religions* 5, no. 2, *Religion, Ritual, and the State in Chosŏn Korea* (October 2014): 11–38.

Session 11 (Thu., July 18): Reform, Imperialism, and Nationalism, 1864–1910

- SKT 2:
 - “Yi Hangno: Sinify the Western Barbarians,” 140–142.
 - “Yu Kilchun: Levels of Enlightenment,” 248–253.
 - “Chu Sigyǒng: Essay on the Korean Language,” 280–281.
- Park, Eugene Y. *A Concise History of Korea*, chapter 9.
- Chang, Gordon H. “Whose ‘Barbarism’? Whose ‘Treachery’? Race and Civilization in the Unknown United States-Korea War of 1871.” *The Journal of American History* 89, no. 4 (March 2003): 1331–1365.

Session 12 (Mon., July 22): Japanese Occupation, 1910–1945

- SKT 2:
 - “Son Pyǒnghŭi and Others: Declaration of Independence,” 336–339.
 - “The Korean Congress in the U.S.: An Appeal to America,” 341–343.
 - “Yi Yunjae: Inaugural Editorial for *Han ’gŭl*,” 321–322.
- Park, Eugene Y. *A Concise History of Korea*, chapter 10.
- Devine, Richard. “Japanese Rule in Korea after the March First Uprising: Governor General Hasegawa’s Recommendations.” *Monumenta Nipponica* 52, no. 4 (Winter 1997): 523–540.

Session 13 (Wed., July 24): Establishment of Two Korean States, 1945–1980

- SKT 2:
 - “Kim Ku: My Wish,” pp. 388–393.
 - “Declaration of the Seoul National University Students Association, April 1960,” pp. 393–395.
 - “Kim Ilsǒng: ‘On Eliminating Dogmatism and Formalism and Establishing Juche [Chuch’e] in Ideological Work,” pp. 420–425.
- Park, Eugene Y. *A Concise History of Korea*, chapters 11–12.
- Armstrong, Charles K. “The Cultural Cold War in Korea, 1945–1950.” *Journal of Asian Studies* 62, no. 1 (February 2003): 71–99.
- Eberstadt, Nicholas. “Disparities in Socioeconomic Development in Divided Korea: Indications and Implications.” *Asian Survey* 40, no. 6 (November–December 2000): 867–893.

Session 14 (Thu., July 25): Contemporary Korea since 1980

- Park, Eugene Y. *A Concise History of Korea*, chapters 13–14, Epilogue.
- Kang, David C. “Bad Loans to Good Friends: Money Politics and the Developmental State in Korea.” *International Organization* 56, no. 1 (Winter 2002): 177–207.



- Oh, Jennifer S. “Strong State and Strong Civil Society in Contemporary South Korea: Challenges to Democratic Governance.” *Asian Survey* 52, no. 3 (May/June 2012): 528–549.
- Bennett, Bruce W., and Jennifer Lind. “The Collapse of North Korea: Military Missions and Requirements.” *International Security* 36, no. 2 (Fall 2011): 84–119.

Session 15 (Fri., July 26): Final examination