

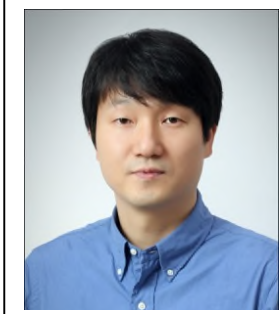


Korean Language (Level 1)

Course Code	008.199		
Class Times	Mon/Wed/Thu 16:00-18:00	Classroom	TBA
Equivalent Year Level	2	Course Credit	2

Instructor	Changdeok, Hahm	Sessions	1-14
Office	Bld.1, Rm. 313	Email	tentiger@snu.ac.kr

□ Instructor's Profile



Changdeok, Hahm

Full-time lecturer, Korean Language, Language Education Institute, Seoul National University

As a Korean language teacher, Changdeok, Hahm has been in charge of various Korean language education programs. In 2004, 2009 and 2014 he worked for Malaysian Government Scholarship Program as a head teacher. He designed curriculum, ran Korean Language & culture program, and educated Korean language focusing on building students' ability to study engineering majors after the language course. From 2006 to 2008, and 2012, he was in charge of Korean Language & Culture Program for Diplomat. He designed curriculum and ran Korean language & culture program educating diplomats from various countries focusing on Korean culture and essential diplomatic language skills. In 2010 and 2013, he was a head teacher for Evening Korean Language Program. He designed and ran Korean language & culture program teaching business and survival Korean to students who were mostly working people or exchange students.

Education

Ph.D. ABD, Global Education Cooperation,
Seoul National University

M.A., American Studies,
Graduate School of International Studies,
Hanyang University, Seoul, Korea

B.A., Sociology,
Hanyang University, Seoul, Korea

Most Recent Works

Korean Language Level 5 Textbook, LEI, SNU (co-author)
Korean Language Level 5 Workbook, LEI, SNU (co-author)



□ Course Information

Course Description	This 28 hour course focuses on teaching students without any prior knowledge of the Korean language to read, write, and converse in Korean by providing basic vocabulary and grammar structure used in everyday situation. The goal of this course is to facilitate students in learning basic communication expressions commonly used in real life situations by practicing reading, writing, and listening example set of conversations outlined with different everyday life topics.
Course Evaluation	Attendance 10% Assignment 10% Written Tests (Quizzes) 40% Oral Test (Role-plays) 40% Students are required to: - hand in daily assignment - take a quiz after finishing each unit - present a role-play after finishing each unit
Required Texts	[Active Korean 1] & [Active Korean Workbook 1] by Language Education Institute of Seoul National University, Moonjin Media

□ Course Schedule

Session 1 (Jun. 29, Wed.) - Unit 1: Hangeul 1, 2

- Brief history of Hangeul
- Basic consonants and vowels

Session 2 (Jun. 30, Thu.) – Unit 1: Hangeul 3, 4, 5

- Tensed consonants and aspirated consonants
- Compound vowels
- Syllable final consonants

Session 3 (Jul. 4, Mon) – Unit 2ⓐ: Greeting and Introduction

- Greetings
- Introducing yourself

Session 4 (Jul. 6, Wed.) – Unit 2ⓑ & Unit 3ⓐ

- Introducing your friend
- Exchanging personal information

Session 5 (Jul. 7, Thu.) – Unit 3ⓑ: Restaurant



2010

- Counting
- Ordering food at a restaurant
- Quiz, Role-play(Unit 2)

Session 6 (Jul. 11, Mon) – Unit 4(a): Shopping

- Asking for more
- Asking prices
- Quiz, Role-play(Unit 3)

Session 7 (Jul. 13, Wed.) – Unit 4(b) & Unit 5(a)

- Describing things with demonstratives
- Shopping

Session 8 (Jul. 14, Thu.) – Unit 5(b): Daily Life

- Talking about daily schedule
- Linking two sentences
- Quiz, Role-play(Unit 4)

Session 9 (Jul. 18, Mon) – Unit 6(a): Time

- Telling time and days of the week
- Expressing contrast
- Quiz, Role-play(Unit 5)

Session 10 (Jul. 20, Wed.) – Unit 6(b) & Unit 7(a)

- Talking about daily routine
- Making an appointment

Session 11 (Jul. 21, Thu.) – Unit 7(b): Appointment

- Indicating time
- Making suggestion
- Quiz, Role-play(Unit 6)

Session 12 (Jul. 25, Mon) – Unit 8(a): Location and Direction

- Talking about what you did in the past
- Asking whether an item exist or not
- Quiz, Role-play(Unit 7)

Session 13 (Jul. 27, Wed.) – Unit 8(b) & Unit 9(a)

- Asking and giving locations
- Asking how long it takes

Session 14 (Jul. 28, Thu.) – Unit 9(b): Phone Call

- Making a phone call
- Expressing actions in progress



- Quiz, Role-play(Unit 8)

** Course Schedule is subject to change



Korean 2

Course Code			
Class Times	Mon/Wed/Thu 16:00PM-18:00PM	Classroom	TBA
Equivalent Year Level		Course Credit	2
Instructor	Youngchul JUN	Sessions	
Office	Bld.1, Rm. 312	Email	ycjun@snu.ac.kr

□ Instructor's Profile



Youngchul JUN

Professor, Department of Korean Language and Literature, Seoul National University

Youngchul Jun is a professor in the Department of Korean Language and Literature, and Director of Language Education Institute in SNU. He has mainly conducted studies on definiteness, genericity, plurality, information structure, etc., and recently published *A Semantics for Korean Noun Phrases* (2013) [in

Korean].

Education

Ph.D., Department of Linguistics, Indiana University

M.A., Department of Linguistics, Seoul National University

B.A., Department of Linguistics, Seoul National University

Expertise

Korean semantics, pragmatics

Most Recent Works

2015 "Collective Nouns in Korean and a Plural Marker *tul*" *Language Research*, 51.3, 793-814.

2015 "Focus, Topic and Contrast" *The Handbook of Korean Linguistics*, 179-195. Wiley.

□ Course Information



Course Description	This course offers an intermediate level knowledge and practice of the Korean language, which will enable students to improve their ability to read, write, and converse in Korean in everyday situation. The goal of this course is to facilitate students in learning intermediate level communication expressions commonly used in real life situations by practicing reading, writing, and listening example set of conversations outlined with different everyday life topics.
Course Evaluation	Attendance 10% Assignment 30% Quiz 3% Mid/Final Exam 30% Students are required to: -hand in daily assignment -take a quiz after finishing each unit
Required Texts	[Active Korean 3] & [Active Korean Workbook 3] by Language Education Institute of Seoul National University, Moonjin Media
Etc. (e.g. Guidelines)	

□ Course Schedule

Session 1 (Jun. 27, Wed) - Unit 1: Family

- Introducing family members
- Talking about family members
- Talking about the relations of the family members

Session 2 (Jun. 28, Thu) - Unit 2: Transportation

- Talking about transportation
- Talking about how to get to somewhere
- Quiz 1(Unit 1)

Session 3 (Jul. 2, Mon) – Unit 2: Transportation

- Asking and answering how to get to somewhere
- Asking and answering where to get off and how long it takes

Session 4 (Jul. 4, Wed) – Unit 3: Reason

- Telling a reason
- Talking about what one cannot do
- Quiz 2(Unit 2)

Session 5 (Jul. 5, Thu) – Unit 3: Reason



- Giving two or more alternatives
- Making an appointment
- Mid

Session 6 (Jul. 9, Mon) – Unit 4: Post Office

- Talking about future plans
- Talking about means and methods
- Quiz 3(Unit 3)

Session 7 (Jul. 11, Wed) – Unit 4: Post Office

- Talking about conditions
- Sending a parcel

Session 8 (Jul. 12, Thu) – Unit 5: Reservations

- Reserving an airplane ticket
- Reserving a hotel room
- Quiz 4(Unit 4)

Session 9 (Jul. 16, Mon) – Unit 6: Etiquette

- Expressing permissions
- Expressing prohibitions
- Quiz 5(Unit 5)

Session 10 (Jul. 18, Wed) – Unit 6: Etiquette

- Asking for and giving permission
- Talking about proper etiquettes in certain situations

Session 11 (Jul. 19, Thu) – Unit 7: Hospital

- Explaining where it hurts
- Explaining why one came to see a doctor
- Quiz 6(Unit 6)

Session 12 (Jul. 23, Mon) – Unit 8: Advice and Suggestion

- Asking for or giving advice
- Making suggestions
- Quiz 7(Unit 7)

Session 13 (Jul. 25, Wed) – Unit 9: Shopping

- Buying something at a store
- Recommending something
- Quiz 8(Unit 8)

Session 14 (Jul. 26, Thu) – Unit 9: Shopping

- Exchanging
- Comparing
- Final





Korean 3

Course Code			
Class Times	Mon/Wed/Thurs 16:00-17:50	Classroom	
Equivalent Year Level		Course Credit	2
Instructor	Mun, Suk yeong	Sessions	
Office	Bld. 1, Rm. 417	Email	suyeong@snu.ac.kr

□ Instructor's Profile



Mun, Suk yeong

Associate Professor, Dept. of Korean language & literature,
College of Humanities, Seoul National University

Suk-yeong Mun has been working on Korean Grammar, especially on tense, aspect and modality from a typological perspective. She has also been teaching Korean Language as a foreign language as well as Korean Linguistics at SNU.

Education

Ph.D., M.A., Dept. of Korean Language & Literature, Seoul National University.
B.A., Dept. of Korean Education, Jeju National University.

Expertise

Korean linguistics

Most Recent Works

2016. "Several characteristics of insubordination in the Korean language (in Korean)", Korean Linguistics 69.

2016. "A critical review of descriptions of Korean grammar in linguistic books published in the English-speaking world (in Korean)", Korean Linguistics(국어학) 77.



□ Course Information

Course Description	This 30 hour course focuses on teaching students with intermediate level of Korean proficiency to acquire the communication skills needed to carry out various social activities. The goal of this course is to facilitate students in learning advanced grade communication expressions commonly used in real life situations by practicing reading, writing, and listening example set of conversations outlined with different everyday life topics.
Course Evaluation	Attendance 10% Assignment 30% Quiz 20% Exam 40% Students are required to: -hand in daily assignment -take a quiz after finishing each unit -present a role-play after finishing each unit
Course Materials	[Active Korean 3] & [Active Korean Workbook 3] by Language Education Institute of Seoul National University, Moonjin Media
Class Policy	<i>(Insert as necessary)</i>
Etc. <i>(e.g. Guidelines)</i>	

□ Course Schedule

Session 1 (Jun. 27, Wed) - Unit 1: Experience

- Asking and answering about experiences

Session 2 (Jun. 28, Thu) – Unit 1: Experience

- Describing when it happened
- Asking for a description or opinion
- Reading about an interesting experience
- Reading and writing about a journey
- Quiz, Role-play(Unit 1)

Session 3 (Jul. 2, Mon) – Unit 2: Hobbies

- Asking and answering about hobbies
- Talking about what one can do
- Changing a verb to a noun form
- Reading and writing a notice for club membership



- Quiz, Role-play(Unit 2)

Session 4 (Jul. 4, Wed) – Unit 3: Employment

- Having an interview
- Speaking in formal style of speech
- Giving reasons or background information
- Talking about one's will

Session 5 (Jul. 5, Thu) – Unit 3: Employment

- Reading an article on part-time jobs of office workers
- Reading and writing a self-introduction letter
- Quiz, Role-play(Unit 3)

Session 6 (Jul. 9, Mon) – Unit 4: Fashion

- Using noun modifiers
- Giving the purpose of visit
- Talking about preferences

Session 7 (Jul. 11, Wed) – Unit 4: Fashion

- Checking your sensitivity to fashion
- Reading a text from a website for selling secondhand goods
- Writing an advertisement for selling secondhand goods
- Quiz, Role-play(Unit 4)

Session 8 (Jul. 12, Thu) – Unit 5: Out of order

- Using informal and intimate speech
- Using noun modifiers
- Reading and writing a description of a breakdown
- Quiz, Role-play(Unit 5)

Session 9 (Jul. 16, Mon) – Unit 6: Change

- Expressing the new fact that you have found out
- Describing changes and guesses
- Expressing the superlative
- Asking for opinions or guesses

Session 10 (Jul. 18, Wed) – Unit 6: Change

- Reading an e-mail
- Reading about the past and present state of Korea
- Writing about the future world
- Quiz, Role-play(Unit 6)

Session 11 (Jul. 19, Thu) – Unit 7: Information

- Stating
- Connecting two sentences in sequence

Session 12 (Jul. 23, Mon) – Unit 7: Information



- Reading an article on newspaper and finding related pictures
- Reading and writing a newspaper article
- Quiz, Role-play(Unit 7)

Session 13 (Jul. 25, Wed) – Unit 8: Truth and False

- Expressing indirect speech
- Expressing guesses
- Reading and writing an article about an interview
- Quiz, Role-play(Unit 8)

Session 14 (Jul. 26, Thu) – Unit 9: Conflict and Worry

- Expressing indirect speech(imperative, propositive and interrogative)
- Advising and Persuading
- Reading a story about mistakes related to Korean language
- Reading and writing an e-mail about someone's worry
- Quiz, Role-play(Unit 9)



Korean 4

Course Code			
Class Times	Mon/Wed/Thu 16:00-18:00	Classroom	
Equivalent Year Level		Course Credit	
Instructor II	Hwang Seonyeop	Sessions	1-14
Office	Bld.1, Rm.427	Email	hsy@snu.ac.kr

□ Instructor's Profile



Hwang Seonyeop

Associate Professor, Dept. of Korean Language & Literature, Seoul National University

Hwang Seonyeop is Associate Professor of College Humanities, and Director of Extension College SNU. He also works as Editor for Korean Language Research published by Korean Language Research Circle. He was a Project Associate Professor at the University of Tokyo. He has also taught at Sungshin Women's Univ.

Education

Ph.D., Korean Linguistics, SNU.

M.A., Korean Linguistics, SNU.

B.A., Seoul National University

Expertise

Korean Linguistics(History of Korean Language)

Most Recent Works

“Interpretation of <Doijangga(悼二將歌)> (in Korean) ”, Kugyol Studies, No. 35 (August 2015), 111-154.

“The Relevance of Hyangga and Background Story (in Korean)”, Humanities Journal, No. 43 (August 2015), 41-85.



□ Course Information

Course Description	This course focuses on teaching students with high prior knowledge of the Korean language to read, write, and converse in Korean by providing high grade vocabulary and grammar structure used in everyday situation. The goal of this course is to facilitate students in learning high grade communication expressions commonly used in real life situations by practicing reading, writing, and listening example set of conversations outlined with different everyday life topics.
Course Evaluation	Class participation 10% Assignment 10% Writing 40% Oral Test 40% Students are required to: -hand in daily assignment -take a quiz after finishing each unit -present a role-play after finishing each unit
Course Materials	[Active Korean 4]& [Active Korean Workbook 4] by Language Education Institute of Seoul National University, Moonjin Media
Class Policy	<i>(Insert as necessary)</i>
Etc. <i>(e.g. Guidelines)</i>	

□ Course Schedule

Session 1 (Jun. 27, Wed) - Introduction to Hangeul

- Brief history of hangeul

Session 2 (Jun.28, Thu) – Unit 1: Appearance & Personality

- Describing outfits
- Describing status
- Expressing feeling or guessing
- Assignment: Writing 1 Introduction yourself



Session 3 (Jul. 2, Mon) – Unit 2: Convenient Life

- Expressing intentions
- Expressing simultaneous actions
- Korean writing system

Session 4 (Jul. 4, Wed) – Unit 2: Convenient Life

- Suggesting solutions
- Reminding others about what they already know
- Assignment: Writing 2 Korean national holidays

Session 5 (Jul. 5, Thu) – Unit 3: Incidents & Accidents

- Expressing indirect speech
- Expressing status
- Expressing the other of actions
- Asking and answering whether or not one knows something
- Assignment: Writing 3 Plain forms & honorific forms

Session 6 (Jul. 9, Mon) – Unit 4: Dream & Reality

- Expressing desires
- Confirming something heard
- Expressing exclamations

Session 7 (Jul. 11, Wed) – Unit 5: Mistakes & Regrets

- Expressing why something cannot be done
- Expressing reasons

Session 8 (Jul. 12, Tue) – Unit 5: Mistakes & Regrets

- Expressing concessions & regrets
- Assignment: Writing 4 When apologizing

Session 9 (Jul.16, Mon) – Unit 6: Company

- Expressing acting in progress
- Expressing a sequence of an acting or event
- Expressing hope

Session 10 (Jul. 18, Wed) – Unit 6: Company

- Making suggestions
- Assignment: Writing 5 Question

Session 11 (Jul. 19, Tue) – Unit 7: Consuming & saving

- Expressing regrets
- Expressing intentions
- Assignment: Writing 6 Korean TV drama

Session 12 (Jul. 23, Mon) – Unit 8: Korea

- Using noun Modifiers



- Expressing time elapse
- Expressing similar characteristics

Session 13 (Jul. 25, Wed) – Unit 9: Travel

- Talking about plans
- Talking about travel experiences
- Talking about something that might have happened

Session 14 (Jul. 26, Tue) – Unit 9: Travel

- Assignment: Writing 7 Korean food
- Expressing actions that occur subsequently
- Using noun modifiers



Korean 5

Course Code			
Class Times	Mon/Wed/Thurs 16:00-17:50	Classroom	
Equivalent Year Level		Course Credit	2
Instructor I	Chang-sop KIM	Sessions	1-14
Office	Bld.1,Rm 318	Email	kcsro@snu.ac.kr

□ Instructor I's Profile (Sessions 1-7)



Chang-sop KIM

Professor, Dept. of Korean language & literature, Seoul National University

Chang-sop Kim is Professor of Korean linguistics. He has been teaching Korean Grammar and Lexicology. He was Director of Korean Language Education Center in Language Education Institute of SNU.

Education

Ph.D., Korean Linguistics, SNU

M.A., Korean Linguistics, SNU.

B.A., Seoul National University

Expertise

Korean Linguistics (Grammar & Lexicology)

Most Recent Works

Dictionary of Verb Constructions in Modern Korean, Todae Yongu Jiwon Saop, 2014.

“The Grammar of the Word Class ‘heot-bal’ (in Korean)”, *Journal of Korean Linguistics*, vol. 72 (2014), 71-102.



□ Course Information

Course Description	This course is designed for advanced learners of Korean language who want to improve their reading skills of Korean literature and writing skills in Korean language. Thus it is composed of essential vocabulary, grammar and expressions from Korean society and culture.
Course Evaluation	Midterm exam 20% Final exam 30% Assignment 20% Attendance 30%
Course Materials	SNU Korean 5A (Student's Book) (서울대 한국어 5A)

□ Course Schedule

Session 1 (June. 27, Wed) – Unit 1: Appearance and Personality

- Vocabulary related to appearance
- Reading about the appearance of someone
- Grammar: A/V-은 N 에 A/V-은 N, V-는 등 마는 등, A/V-을 줄 알았다, etc.
- Writing a paragraph describing one's appearance

Session 2 (June. 28, Thurs) – Unit 1: Appearance and Personality

- Vocabulary related to personality
- Reading about the personality of someone
- Grammar: A/V-다는 소리를 듣다, A/V-다는 인상을 주다, V-는 한이 있어도, etc.
- Writing a paragraph describing one's personality

Session 3 (Jul. 2, Mon) – Unit 1: Appearance and Personality

- Talking about the appearance and personality of people
- Grammar: V-는 등 (N에) 재능을 발휘하다, V-은 바 있다, N인지/일까, etc.
- Quiz

Session 4 (Jul. 4, Wed) – Unit 2: Love and Heart

- Vocabulary related to volunteer work
- Reading about an article on volunteer work
- Grammar: V-다시피, N-이나마, V-고자, etc.
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Session 5 (Jul. 5, Thurs) – Unit 2: Love and Heart

- Vocabulary related to love and date
- Reading about love and date
- Grammar: A/V-을 지경이다, 생각다 못해, N이란 N은 모두, etc.
- Writing a paragraph about love and date
- Quiz

Session 6 (Jul. 9, Mon) – Unit 3: Home and Society

- Vocabulary related to family
- Reading about the explanation of Korean family system
- Grammar: A-은 데 비해, V-는 데 비해, A-은가 하면, V-는가 하면, etc.
- Writing a paragraph about filial piety

Session 7 (Jul. 11, Wed) – Unit 3: Home and Society

- Vocabulary related to family policy
- Reading about an article the multi-cultural family
- Grammar: V-음에 따라, 단, 및, etc.
- Writing a paragraph about multi-cultural family

Session 8 (Jul. 12, Thurs) – Unit 3: Home and Society

- Vocabulary related to the sense of family
- Reading about an article the sense of family
- Grammar: A/V-다는 응답이 N에 달하다, N에 그치다, V-는 경향을 보인다, etc.
- Midterm exam.

Session 9 (Jul. 16, Mon) – Unit 4: Occupation and Company

- Vocabulary related to the occupation
- Reading about the occupation
- Grammar: N의 예로 N을 들다, N외, A/V-다면, etc.
- Writing a paragraph about the occupation

Session 10 (Jul. 18, Wed) – Unit 4: Occupation and Company

- Vocabulary related to interviews
- Reading about the changes of occupation
- Grammar: V-으오니, 아래와 같이, N에 한하여, etc.
- Writing a paragraph about the changes of occupation
- Quiz

Session 11 (Jul. 19, Thurs) – Unit 5: Teaching and Learning

- Vocabulary related to the school
- Reading about the education system
- Grammar: N으로 인해, N에서 N의 비중이 높다, etc.
- Writing a paragraph about the school life

Session 12 (Jul. 23, Mon) – Unit 5: Teaching and Learning

- Vocabulary related to teaching
- Reading a story about Han Sokpong's mother



-
- Grammar: A-은 탓 / V-는 탓, A/V-으면 그만이다, A/V-을뿐더러, etc.
 - Writing a paragraph about education fever in Korea

Session 13 (Jul. 25, Wed) – Unit 5: Teaching and Learning

- Vocabulary related to learning
- reading about the learning
- Grammar: V-음으로써, N 을 통해서, A-은/V-는 면이 있다, etc.
- Writing a paragraph about learning

Session 14 (Jul. 26, Thurs) – Unit 6: Understanding Korea

- Vocabulary related to dispositions of Korean people
- reading about the Korean concept of ‘멋’
- Grammar: A-기 그지없다, A/V-기에/길래, A/V-지 않을까 하다, etc.
- Terminal exam.



Introduction to Something

Course Code			
Class Times	Mon/Wed/Thu Type A(9:00~1:00)/B(13: 00~16:00)	Classroom	
Equivalent Year Level		Course Credit	
Instructor	Seungchul JUNG	Sessions	1-14
Office	Bld.1, Rm. 313	Email	scjung@snu.ac.kr

□ Instructor's Profile



Jung Seungchul

Professor, Dept. of Korean Language & Literature, Seoul National University

Jung Seungchul is Professor of College Humanities, and Director of Extension College in SNU. He has taught at Inha Univ. for 11 years(1994-2005).

Education

Ph.D., Korean Linguistics, SNU.
M.A., Korean Linguistics, SNU.
B.A., Seoul National University

Expertise

Korean Linguistics(Dialectology & Korean Phonology)

Most Recent Works

Korean dialects and Dialectology(2013)
Sound and Pronunciation in Korean(2013)

□ Course Information



Course Description	This course aims to provide opportunities to develop higher level of reading and writing skills for students with advanced knowledge of Korean language. Students are expected to acquire advanced knowledge in vocabulary, grammar and proverbs by reading essays in Korean. Furthermore, students could improve their writing skill by composing and revising essays, which are related to the materials they read during the course.
Course Evaluation	Class participation 20% Final exam 20% Assignment 50% Attendance 10%
Course Materials	Hand-outs
Class Policy	<i>(Insert as necessary)</i>
Etc. <i>(e.g. Guidelines)</i>	Students are expected to read the chapters of the lecture.

□ Course Schedule

Week	Date	Lecture	Remarks
Week 1	Wed. June 27	Session 1	Opening ceremony and OT
	Thurs. June 28	Session 2	Essay 1: Life of university students
Week 2	Mon. July 2	Session 3	Essay 2: Wedding culture Family and filial piety
	Wed. July 4	Session 4	Essay 3: Sequence culture
	Thurs. July 5	Session 5	Essay 4: Life at work Educational system
Week 3	Mon. July 9	Session 6	Essay 5: Contemporary history of Korea
	Wed. July 11	Session 7	Essay 6: The division of Korea
	Thurs. July 12	Session 8	Korean Writing System 1
Week 4	Mon. July 16	Session 9	Essay 7: Korean food



	Wed. July 18	Session 10	Essay 8: Korean name	
	Thurs. July 19	Session 11	Essay 9: Korean Nation Holidays	
Week 5	Mon. July 23	Session 12	Essay 10: Korean dress	
	Wed. July 25	Session 13	Korean Writing System 2	
	Thurs. July 26	Session 14	Arranging essay	Final exam